

SAFETY INFORMATION

Resource Code CSE2-SS

Name of Program:			Dates: From To		
Team Leader/s:			Contact Phone:		
1. Group size (depe	endent on cont	ext, this may be ar	n estimate)		
Team Members:	Male:	Female:	All programs: Ensure that the list of Team Members is submitted as part of Permission to Proceed.		
Participants:	Male:	Female:	Residential programs: Attach the list of participants.		
2. Contacts for you Main Contact Pers		program	Alternative Contact Person		
Contact person:			Contact person:		
Phone number:			Phone number:		
Times available:		Times available:			
3. Your first aid ar	rangements		e e e e e e e e e e e e e e e e e e e		
First Aid Coordinate	or:		Level of Training		
4. Base Location (State of Location Name & All Location Contact No.	ddress:		lans are to be added if multiple locations are used		
For additional activ	vities:				
List venues/location	s and for what	purpose they will t	be used:		
Description of locati	ions in relation	to known roads (or	r enclose site map):		
5. Local Emergence		cation and Conta	cts		
Police Station locati	ion:		Contact numbers:		
Doctor's location:			Contact numbers:		
Hospital location:			Contact numbers:		
Other useful location	n(s):		Contact numbers:		
SIGN OFF					
Having considered to be an appropriately		-	etermined an action plan to minimise those risks, I consider this to		
			Team Leader Name Signature		

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RISK ASSESSMENT AND ACTION PLAN - PROGRAM OVERALL

Based on the methodology explained in the ChildSafe Team Leaders Guide (Training Module L2). If additional Activity Information is submitted, list safety risks for each activity on its own plan.

Identified safety risk	Likelihood descriptor	Consequenc e descriptor	Risk Level from matrix / Priority	Action plan (What we will do to reduce this risk to an acceptable level)	Emergency Strategy (What we'll do if this risk becomes reality)
1.					
2.					
3.					
4.					
5.					i.
6.					
7.					
8.					

Resource: Safety Information Level: Team Leader

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Consequence: Severe, Major, Moderate, Minor, Negligible

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